

ELSE Research Articles (Published/Pending Publication)

1. Biedma-López, E., Gómez Aguilar, N., Piñero López, J. M., 2020. “Rethinking Evaluation in Distance Learning of Auditing” in *ICERI2020 Proceedings. 13th annual International Conference of Education, Research and Innovation Online Conference. 9-10 November, 2020*. IATED Digital Library.
2. Calchi, V., Di Blas, N., Torrebruno, A. 2022. (accepted, forthcoming). “Flipped Classroom and Educational Videos: Instant Students’ Feedback” in *HELMeTo 2021: 3rd International Workshop on Higher Education Learning Methodologies and Technologies Proceedings*. Berlin: Springer.
3. Crișan, M.-M., Pârlog, A.-C. 2021. (accepted, forthcoming). “Promovarea învățării centrate pe student: procesul de la Bologna și valorificarea feedback-ului prin instrumente digitale” in *Surse și valori ale educației. Perspective pluridisciplinare*. Iași: Alexandru Ioan Cuza University Press.
4. Di Blas, N., Calchi, V., Lorini, R., Peruselli, D., Torrebruno, A. 2021. “A Video-tagging Tool to Support the Flipped Classroom” in *Proceedings of Society for Information Technology & Teacher Education International Conference*. Online, USA: AACE.
5. Dikmen, M. 2021. “The Effect of Gamification of Learning on Academic Achievement: A Meta-Analysis of Studies” in *3rd International Conference of Social Sciences and Humanities - Challenges of the Changing World - Building a Safer Future*. Skopje: International Balkan University Press.
6. Gallo, P., Paris, S., Ripa, F., Ferrantini, A. 2019. “Moodle... What Else?” in *Atti del MoodleMoot Italia 2019*. Verona: MediaTouch 2000.

7. Gómez-Aguilar, N., Andrades-Peña, J., Zafra-Gómez, J. L. 2020. “The Challenge Of Distance Learning in Advanced Accounting through Digital Resources” in *ICERI2020 Proceedings. 13th annual International Conference of Education, Research and Innovation Online Conference. 9-10 November, 2020*. IATED Digital Library.
8. Gómez-Aguilar, N., Piñero-López, J. M., 2020. “From face-to-face to remote learning in international accounting course” in *ICERI2020 Proceedings. 13th annual International Conference of Education, Research and Innovation Online Conference. 9-10 November, 2020*. IATED Digital Library.
9. Graziano, A., Sibi, P. 2020. “Playing Serious Games in Higher Education” in *Humanities in the Spotlight. The Role of Humanities in Pandemic Times*. Beau Bassin, Mauritius: Lambert Academic Publishing.
10. Han, B. 2020. “What Else Is New in Teaching Linguistics? – On the Use of Else Methods and Tools” in *Acta Marisiensis Philologia*. Târgu Mureş: UMFST University Press.
11. Han, B., Nicolae, C. 2019. “Somethings ELSE in Teaching Strategies in Higher Education. Insights into an Erasmus+ Project (I)” in *Humanities in the Spotlight HIS 1*. Beau Bassin, Mauritius: Lambert Academic Publishing LAP.
12. Han, B., Nicolae, C. 2020. “Somethings ELSE in Teaching Strategies in Higher Education. Insights into an Erasmus+ Project. EVOLI4ELSE (II)” in *Humanities in the Spotlight HIS 2*. Beau Bassin, Mauritius: Lambert Academic Publishing LAP.
13. Han, B., Nicolae, C. 2021. (accepted, forthcoming). “Somethings ELSE in Teaching Strategies in Higher Education. Insights into an Erasmus+ Project (III) on the use of Serious Games in Language Teaching” in *Humanities in the Spotlight HIS 3*. Beau Bassin, Mauritius: Lambert Academic Publishing LAP.
14. Klemencic, M., Madzova, V., Stefkovska, M. 2020. (accepted, forthcoming). “Implementing project-based learning into online teaching in ESL classes in higher education” in *Book of Proceedings - 1st IJSB E-Conference on Social Sciences - The*



- Uncertainties and Challenges on the Balkans*. Tirana: New York University - Tirana Press.
15. Klemencic, M., Madzova, V., Stefkovska, M. 2020. (accepted, forthcoming). “Online teaching and usage of EVOLI tool at IBU” in *Book of Proceedings - 1st IJSB E-Conference on Social Sciences - The Uncertainties and Challenges on the Balkans*. Tirana: New York University - Tirana Press.
 16. Madzova, V., Bilic, S. 2019. “Practicing Flipped Learning in Economics and Finance” in *Book of Proceedings - 2nd International Conference of Social Sciences and Humanities*. Skopje: IBU Press.
 17. Mesquita, A., Oliveira, A., Oliveira, L., Sequeira, A., Silva, P. 2020. “Digital Transformation and Work 4.0: Preparation of Youngsters for the Job Market” in *Handbook of Research on User Experience in Web 2.0 Technologies and Its Impact on Universities and Businesses*. IGI Global.
 18. Mesquita, A., Oliveira, A., Sequeira, A., Oliveira, L., Silva, P. 2020. “The Workforce of the Future – Projects and Initiatives to Overcome the Challenges Enacted by the Digital Transformation” in *Advances in Tourism, Technology and Smart Systems. Smart Innovation, Systems and Technologies*. Vol. 171. Singapore: Springer.
 19. Mesquita, A., Silva, P., Oliveira, L., Sequeira, A., Oliveira, A. 2020. “Cross-Disciplinary Experiences with EVOLI System in Portugal” in *ICERI2020 Proceedings. 13th annual International Conference of Education, Research and Innovation. Online Conference. 9-10 November, 2020*. IATED Digital Library.
 20. Mettouris, Ch., Vanezi, E., Yeratziotis, A., Graziano, A. and Papadopoulos, G. A. 2020. “Eco/logical Learning and Simulation Environments in Higher Education – ELSE” in *Fourteenth International Conference on Research Challenges in Information Science (RCIS 2020), Virtual Conference, Limassol, Cyprus, 23-25 September 2020*. Cham, Switzerland: Springer.

21. Nerantzi, C., Chatzidamianos, G. and Di Ciolla, N. 2021. “Reflections on block teaching at ManMet during the pandemic: three practitioners, three voices” in *Learning and Teaching in Action*. Special issue: *Block Teaching: Challenges and Opportunities*. Vol. 14. No. 1. University Teaching Academy.
22. Nicolae, C. “Approaching Literature from a Different Methodological Perspective” in *Acta Marisiensis Philologia*. Târgu Mureş: UMFST University Press.
23. Pârlog, A.-C., Crişan, M.-M. 2020. (pending acceptance). “EVOLI and ECORE in Higher Education: New Tools for Approaching Translation Studies by Simulation Environments” in *Revue internationale de la traduction/International Journal of Translation*. John Benjamin e-platform.
24. Pârlog, A.-C., Crişan, M.-M. 2021. (pending publication). “William Golding and Bram Stoker – Conceptual Core and Glossing Windows (EVOLI)” in *Bulletin of the Transylvania University of Braşov. Series IV: Philology and Cultural Studies*. Vol. 14(63). No. 1. Braşov: Transylvania University Press.
25. Piñero López, J. M., Gómez Aguilar, N., Contero Urgal, C., Capelo Bernal, M. 2020. “Internal Evaluation of Erasmus+ Projects: The Case of Else Project” in *EDULEARN20 Proceedings. 12th International Conference on Education and New Learning Technologies Online Conference. 6-7 July, 2020*. IATED Digital Library.
26. Romagnuolo, A. 2019. “Introducing ELSE: A Quest for Eco/Logical Learning and Simulation Environments” in *ICERI2019 Proceedings. 12th annual International Conference of Education, Research and Innovation, Seville, Spain. 11-13 November, 2019*. IATED Digital Library.
27. Sibi, P. 2021. “Storyboarding as Teaching Practice and Assessment Technique in Teacher Training: A Survey Study” in *Trends in Economics Finance and Management Journal*, Vol. III, Issue 1. Skopje: IBU Press.
28. Silva, P., Mesquita, A. 2019. “International Research Projects: Contributions for Experiential Learning” in *ICERI 2019 Proceedings. 12th annual International*



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29. Silva, P., Mesquita, A. 2021. “Gamification, Serious Games and Simulations: Experiences and Contributions of International Projects in Higher Education” in *Advances in Tourism, Technology and Systems*. Vol. 208. Singapore: Springer.
30. Silva, P., Mesquita, A., Oliveira, A., Oliveira, L., Sequeira, A. 2021. “Are International Projects Able to Provide Effective Education Tools? Experiences in Higher Education” in *EDULEARN21 Proceedings. 13th annual International Conference on Education and New Learning Technologies*. IATED Digital Library.
31. Topçu Z., Kechan, A. 2021. “A Comparative Study into the Major Problems with Online Learning at International Balkan University (North Macedonia) and Gazi University (Turkey)” in *International Journal of Education and Philology*. Vol. II. Issue 1. Skopje: IBU Press.

