



## ELSE REPRESENTED

### In Romania:

*The Green Week at West University of Timișoara, 21st -27th October 2019 <https://verde.uvt.ro/>*

### In the United Kingdom:

*Programme Leaders' Forum, Faculty of Arts and Humanities, The Manchester Metropolitan University, UK, 6th November 2019*

### In Italy:

*CLIL, Learning Technologies, Innovation, Università della Tuscia, Viterbo, 20th November 2019*



**SHOWCASING ELSE AT**

**THE GREEN WEEK**

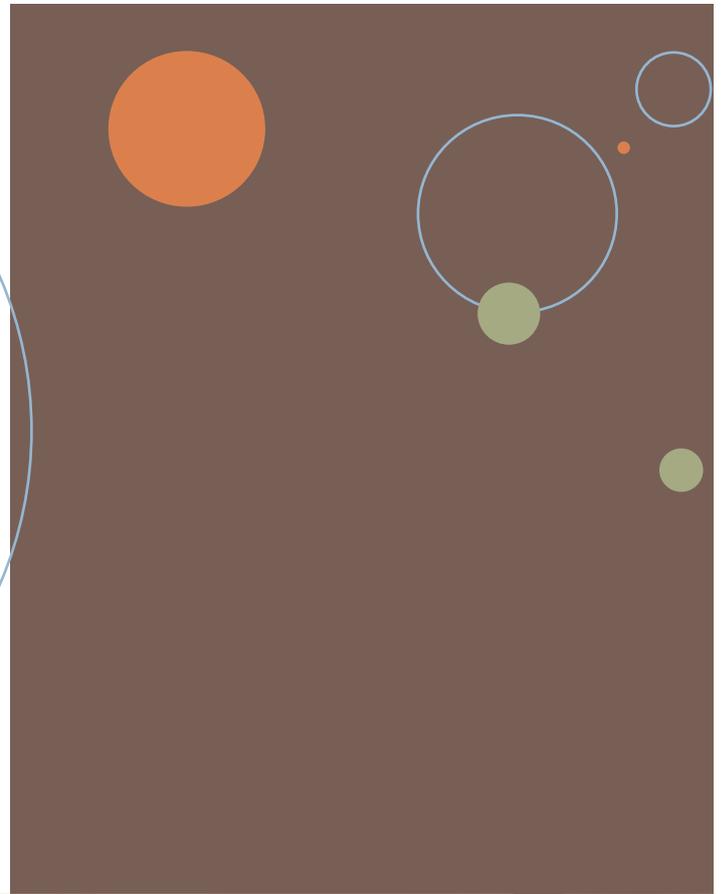
**WEST UNIVERSITY OF TIMIȘOARA,  
21-27 OCTOBER 2019**

**[\(https://verde.uvt.ro/\)](https://verde.uvt.ro/)**

The Programme Leaders' Forum is a regular event where academics in the Faculty of Arts and Humanities who lead undergraduate and postgraduate taught programmes get together to share good practice in all areas of curriculum development and delivery.

At the Forum on the 6th November, Nicoletta Di Ciolla presented EVOLI, the newly released web app developed by colleagues at Politecnico di Milano, and invited volunteers to test it to produce and deliver knowledge clips in their courses.

At present the app is being tested by colleagues in Photography, Politics and Philosophy. Feedback on the usefulness of the tool, as well as suggestions to enhance its potential, will be gathered and shared with the project partners.



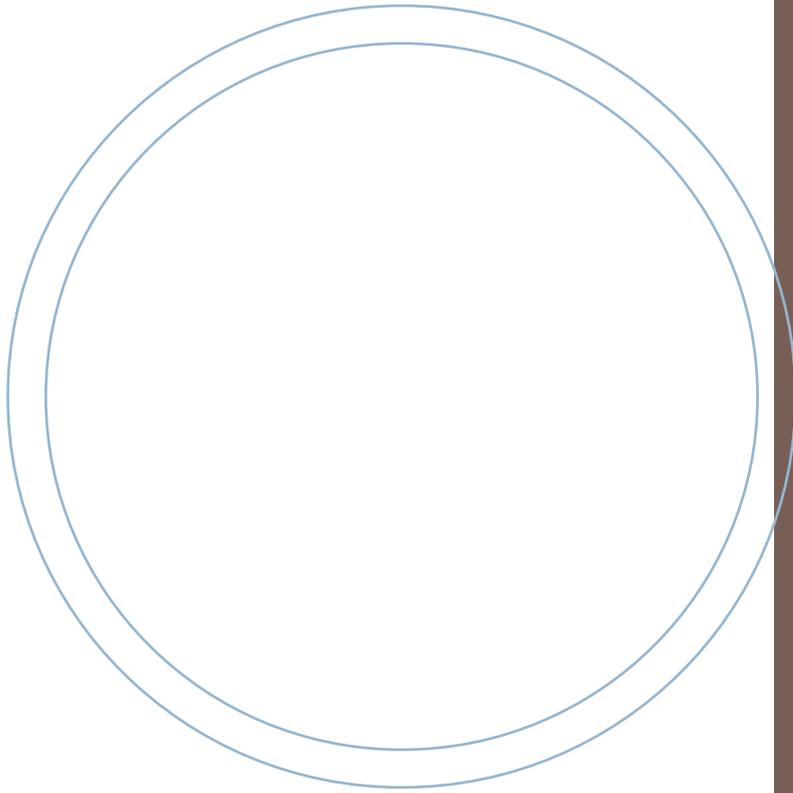
The audience responded particularly well to the demonstration of the website and much interest was gained by the findings of the survey of European Higher Education institutions (IO1).

The forthcoming Intensive Study Programme, which will take place at the Polytechnic University of Milan in February 2020, and the Multiplier Event to take place at the Manchester Metropolitan University, in the UK, in September 2020, also attracted a high level of interest.

The project focus on digital tools was regarded as being ecological for its environmental ethos and it was appreciated by the participants. Using e-learning platforms and communicating through digital interface was viewed as a good strategy in support of the fight against deforestation.

The programme of the event can be found at: <https://verde.uvt.ro/wp-content/uploads/2014/07/ProgramBT-Saptamana-Verde-in-UVT-2019-1.pdf>

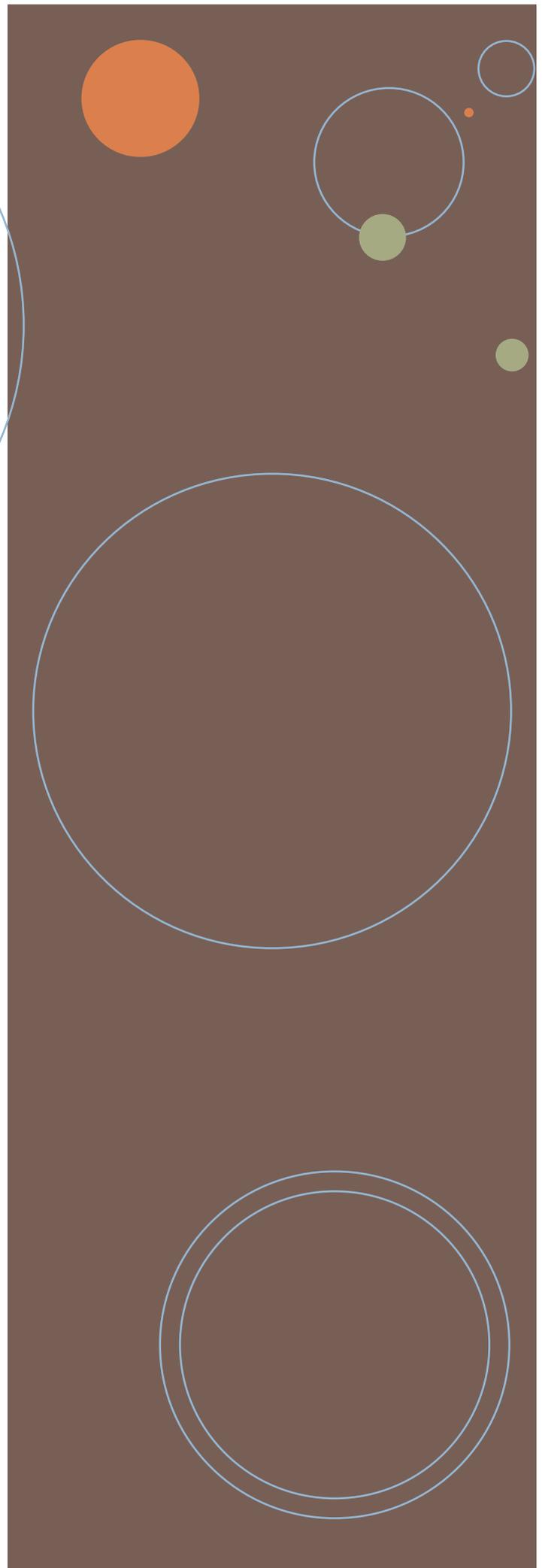




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**AILA CLIL REN**  
AILA RESEARCH NETWORK FOR  
CONTENT AND LANGUAGE INTEGRATED LEARNING

**CLIL, LEARNING TECHNOLOGIES, INNOVATION**

INTERNATIONAL CONFERENCE PROMOTED BY  
UNIVERSITÀ DEGLI STUDI DELLA TUSCIA (VITERBO, ITALY)

in collaboration with AILA CLIL-REN,  
UNIVERSITÀ TELEMATICA DEGLI STUDI IUL (Italy) and INDIRE (Italy)

S. MARIA IN GRADI 4, VITERBO, ITALY  
Convenor: Letizia Cingano (INDIRE/IUL)  
20 NOVEMBER 2019

The University of Tuscia hosted a study day to relaunch Content and Language Integrated Learning (CLIL) among schoolteachers of languages and non-linguistic subjects and among academic instructors involved in the process of internationalization at university level. The CLIL approach/methodology, which is currently compulsory in Italian upper secondary schools, gradually involving the primary cycle, and widely spread all over Europe and the world, aims at introducing innovative pedagogies in the teaching of disciplinary content while facing the problems implied by the use of a foreign/second language as a medium of instruction. Besides developing into successful teaching practices, CLIL is increasingly becoming a fruitful area for academic research in learning theories and methods, in L1 and L2 acquisition, in the application of digital technologies to learning environments and in collateral effects like the further development of English as a Lingua Franca (ELF).

**SHOWCASING ELSE AT**

**CLIL, LEARNING TECHNOLOGIES, INNOVATION**

UNIVERSITÀ DEGLI STUDI DELLA TUSCIA (VITERBO, ITALY) IN COLLABORATION WITH AILA CLIL-REN, UNIVERSITÀ TELEMATICA DEGLI STUDI IUL (FLORENCE, ITALY) AND INDIRE (ITALY)

20TH NOVEMBER 2019

Co-funded by the  
Erasmus+ Programme  
of the European Union



ERASMUS +

**CLIL Open Online Learning**

[www.multidict.net](http://www.multidict.net)

**LSSV** Liceo Scientifico  
"Elio Vittorini"  
(Miano) ITALY

20 novembre 2019 Viterbo  
Università degli studi della Tuscia  
conferenza internazionale "CLIL, learning technologies, innovation"

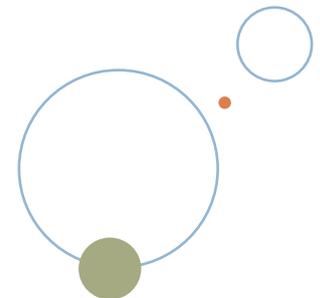
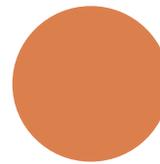




The programme of the conference included plenary speeches by national and international experts of the abovementioned topics (Gisella Langé, Ana Llinares, Lucilla Lopriore, Matteo Santipolo, Donna Hurst Tatsuki) in the morning session and the annual symposium of the AILA Research Network for CLIL in the afternoon. After a selection from a very rich call for papers, the symposium resulted into two parallel panels of contributions from the field, introduced by Letizia Cinganotto and Alessandra Fazio, Italian scholars and teacher trainers, involving CLIL best practices, teacher methodological and language training experiences, task-based learning, corpus-based teaching, simulation and creativity applied to CLIL environments, technology enhanced learning in CLIL, CLIL MOOCs and other digital resources. In the introduction to the conference Alba Graziano mentioned the Erasmus+ Project ELSE (Eco/logical Learning and Simulation Environments in Higher Education) as a consequential outcome of the long-standing engagement on the side of Tuscia University in pre-service and in-service teacher training and CLIL in particular as one of the inspirational theories for the pedagogical approach behind ELSE method and digital tools, besides being a background experience for some of the institutions involved in the partnership.



During the meeting two more Erasmus+ projects were connected to CLIL methodology and ELSE, thus creating a welcome bridge in the European research networks and institutions: COOL (CLIL Open Online Learning: [www.multidict.net](http://www.multidict.net)) and ENRICH (English as a Lingua Franca practices for inclusive multilingual classrooms: <http://enrichproject.eu/>).



# English as a Lingua Franca practices for inclusive multilingual classrooms (ENRICH)

<http://enrichproject.eu/>

## The significance of ENRICH:

### Multilingualism:

Promoting multilingualism is necessary in terms of enhancing social cohesion, intercultural dialogue.

### English as a Lingua Franca (ELF):

ELF is a multilingual global means of communication among people from different linguistic backgrounds.

### Rethinking English language teaching and learning:

English is still predominantly taught as a 'property' of native speakers, rather than as a mutually 'shared' and 'owned' language, which prevents learners, including learners from migrant backgrounds, from reaching their full potential as efficient users of English.

## The ENRICH CPD objectives

**ELF:** Promotion of an awareness of language use and of the role of ELF and multilingualism nowadays

**Networking:** Promotion of a culture of collaboration and teamwork

**Refugees & other migrants:** Promotion of skills for integrating ELF in classes including this group of learners as well

**Innovative language teaching:** Promotion of skills for employing translanguaging, CLIL, TBLT, ICT in the English classroom

**Culture:** Promotion of the social and pedagogical value of the European Cultural Heritage

**High-quality CPD:** Blended learning, reflection, critical thinking, mentoring

The Project aims at developing a high-quality Continuous Professional Development (CPD) infrastructure which will empower English language teachers (ELTs) to integrate the current role of English as a Lingua Franca in multilingual classrooms.

## The CPD Course infrastructure

