



In this issue:

ELSE REPRESENTED AT:

Continuous Professional  
Development workshop in Viterbo,  
28-29 May 2019

*PoliCultura* awards at Politecnico di  
Milano, 7<sup>th</sup> June 2019



**TOWARDS A CHANGE-ORIENTED TRAINING.**  
**Hub-Unitus, Viterbo (Italy)**  
**28-29 May 2019**

*The life of an organisation, its flexibility —its creative potential and its ability to understand— is found in its informal communities of practice.*  
 (Fritjof Capra)

**VOICES FROM THE COMMUNITIES OF PRACTICE NETWORK FORMATORI**

The event has provided an opportunity for local and national educators to meet and interact with a view to increasing their level of participation to the network “Polo per la Formazione dei formatori”, an agreement signed by Unitus-Viterbo in 2018 with Scuole capofila ambiti scolastici provinciali, USR Lazio-AT Viterbo, Cpia interprovinciale 'G. Foti' Viterbo, and promoting pilot projects aimed at community learning and training.

In the third millennium, permanent learning and competence development are the main steps towards an inclusive and sustainable society. Those who work in training and education are members of the same enlarged professional community, as facilitators of the citizens’ learning and cultural growth processes, throughout their lives. What are the shared objectives of this community of practice? What knowledge and what competences define the role of a trainer in the third millennium society?

**28 – 29 MAGGIO**

**FORMARE AL CAMBIAMENTO**  
*Contributi dalle comunità di pratica*

Network formatori  
 Hub-Unitus Viterbo

**UNIVERSITÀ DEGLI STUDI DELLA TUSCIA**  
 Auditorium  
 Complesso di S. Maria in Gradi - Viterbo

**ORGANIZZATO IN COLLABORAZIONE CON:**

- RUZAP Rete Universitaria Italiana per l'Apprendimento l'Armonante
- INDIRE ISTITUTO NAZIONALE DOCUMENTAZIONE INNOVAZIONE RICERCA EDUCATIVA
- AIF Associazione Italiana Formatori Delegazione Lazio
- FEDERLAZIO ASSOCIAZIONE PICCOLE E MEDIE IMPRESE DEL LAZIO
- AJEMS Associazione Italiana di Epistemologia e Metodologia Scientifica
- Ministero dell'Istruzione, dell'Università e della Ricerca AMBITI SCOLASTICI DELLA PROVINCIA DI VITERBO
- Rete Nazionale dei Centri Regionali di Ricerca, Sperimentazione e Sviluppo per l'Istruzione degli Adulti in Italia
- CPia Giuseppe Foti Viterbo
- TRILab Transformativa Actions Interdisciplinary Laboratory UNIVERSITÀ CATTOLICA DI MILANO
- CONSULTA PROVINCIALE DEGLI STUDENTI DI VITERBO
- Con il patrocinio di USR Lazio Ufficio X - Ambito Territoriale di Viterbo
- Ministero dell'Istruzione, dell'Università e della Ricerca USRLAZIO Ufficio Scolastico Regionale



One should venture and explore conceptual environments which are relevant for contemporary educational practice and which can contribute to making our actions as conscious actors/authors/leaders of the learning and development process meaningful. Through questioning the nature of the theoretical, pedagogical, methodological and cultural choices of our training actions we open up to the opportunity of finding new epistemic pathways and new identities for educators that go beyond stereotypical ideas, models and definitions which are set in rigid social conventions and roles.

Stemming from the belief that only a synergy among different perspectives can promote real change, this shared network aims at sharing experiences, languages and good practices in order to integrate different contributions in our community of people who work in education at different levels and with different roles.

On the right are some of the contributions of wider interest. The event offered also an opportunity to disseminate the Erasmus+ project ELSE (Eco/logical learning and simulation environments) both through a contribution of the coordinator Alba Graziano – UniTus (*UniTus European projects for adult education. Experiences and prospects*) and a very successful workshop held by Vindice Deplano – Entropy, entitled *Storytelling and learning through serious games*.

## TOWARDS A CHANGE-ORIENTED TRAINING.

### SELECTED PRESENTATIONS

*Comunità creative di apprendimento & ricerca* (Communities creating learning & research), Salvatore Colazzo – Università del Salento

*Apprendimento permanente, public engagement e ricerca: ruolo delle università e partecipazione* (Lifelong learning, public engagement and research: the role of the universities and of the public sphere), Laura Formenti – Università degli Studi di Milano-Bicocca

*La certificazione delle competenze tra ricerca e formazione* (Competence certification between research and teacher training), Paolo di Rienzo – Università degli Studi Roma Tre

*Riflessioni batesoniane sull'apprendimento* (Batesonian reflections on learning), Sergio Boria – AIEMS

*Educare alla complessità e al cambiamento: apprendere 'errando'* (Educating to complexity and change: learning through/from error), Roberta Bonetti – AIEMS





**ELSE AT POLICULTURA EVENT  
- POLYTECHNIC OF MILAN,  
7<sup>TH</sup> JUNE 2019**

The activities of the ELSE partnership will be publicized at the PoliCultura event, which will take place at the Politecnico di Milano on June 7<sup>th</sup> 2019.

PoliCultura is an initiative of HOC-LAB - the interdisciplinary lab specializing in multimedia, multichannel communication of which ELSE's partners Nicoletta Di Blas, Aldo Torrebruno and others are members-, which encourages school children up to the age of 18 to engage in digital storytelling, creating interactive multimedial stories which lead to a certificate of accomplishment and a digital badge.

The integration of creativity and digital competencies towards an empowering learning and teaching experience is one of the funding principles of ELSE.

